

SOUTHWESTERN

COMMUNITY UNIT SCHOOL DISTRICT NO. 9

Administrative Offices – 201 E. City Limits Rd., Brighton, IL 62012

“Southwestern Students Succeed”

DR. KEVIN E. BOWMAN
Superintendent

Phone (618) 372-3813
Fax (618) 372-4681

AMERICAN RESCUE PLAN (ARP) ESSER III FUNDS USAGE

This plan is made available on the district's website and offers a chance for public comment by emailing kbowman@piasabirds.net. The district strives to engage in meaningful consultation with all stakeholders served by the LEA including: tribes, civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students. Please email kbowman@piasabirds.net to comment.

Prevention and Mitigation:

- Face Coverings – Face coverings are optional in the school setting.
- Health & Safety – Temperature checks are no longer required of students nor staff upon boarding a bus or entering a building. Southwestern CUSD #9 will continue to monitor the health and well-being of staff and students. This includes contact tracing when a positive case is verified and providing prompt notification to the school community of positive COVID-19 cases while maintaining student and staff confidentiality rights. We will also monitor our local health data closely, conferring with our local health departments on a regular basis.
- Cleaning/Sanitizing – To combat the spread of the virus, Southwestern CUSD #9 purchased, installed, and continues to use many tools to improve the safety for our students and staff. We will continue to utilize electrostatic sprayers which sanitize surfaces in all facilities and buses, hands-free bottle filling stations in lieu of water fountains as well as hand sanitizer dispensers installed throughout each facility. Each classroom is also equipped with sanitizing solution to clean surfaces throughout the day as needed.
- Transportation – Transportation will be offered to all eligible students.

Social Emotional:

- Funds are used to provide an additional part-time nurse that serves as the Health Services Coordinator.
- All students are provided with a social/emotional screener to help identify students in need of more support.

Learning Loss and Curbing Barriers to Learning:

- Funds are used to offer summer school to all students in need
- Funds are used to offer after school programs to all students
- Funds are used to offer credit recovery to all students in need
- Funds are used to provide assessment and intervention for students

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The ARP ESSER III funds are to be spent over a 3-year timeline and the plan for the expenditure of such funds has evolved over time. The following is the breakdown of the District’s original allocation:

\$1,651,862 - ARP – ESSER III ALLOCATION (at least 20% of which must be used to address loss of learning)

\$127,311 - State level reservation – Learning Loss (mandated minimum expenditure)

\$25,462 – State level reservation – Summer Enrichment (mandated minimum expenditure)

\$25,462 – State level reservation – After School (mandated minimum expenditure)

\$1,830,097 - TOTAL ESSER III Allocation

Through June 30, 2023, **\$1,318,921** of our ESSER III allocation was spent on the following:

- Summer School, including transportation (addresses academic impact of lost instructional time)
- After School Programs, including transportation (addresses academic impact of lost instruction)
- Increased access to counseling services for all students (responds to social/emotional needs)
- Credit recovery (addresses academic impact of lost instructional time)
- District improvement and accreditation
- Improved wireless access for schools
- Curriculum purchases
- Assessment & intervention guide to identify barriers to learning
- IT Director salary
- Health Services Coordinator salary
- Roof replacement to improve air quality
- Installation of HVAC in the gymnasiums at the high school and middle school to improve air quality

Remaining Fund Uses:

Our FY24 allocation of remaining funds is **\$511,176** and must be spent by September 30, 2024. The tentative spending plan is as follows:

- Summer School, including transportation
- After School Programs, including transportation
- Credit recovery
- Curriculum purchases
- Assessment & intervention guide to identify barriers to learning
- Health Services Coordinator salary
- Completion of installation of HVAC in the gymnasiums at the high school and middle school to improve air quality

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The district engaged in and will continue to engage in meaningful consultation with stakeholders, including students; families; school and district administrators (including special education administrators); and teachers, principals, and school leaders, other educators, school staff, and their unions by allowing feedback and input to kbowman@piasabirds.net.